History through the Early years at St Marys

Understanding the world involves guiding children to make sense of their physical world and their community. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding od our culturally, socially, technologically and ecologically diverse world.

In Nursery and Reception we teach History through the EYFS area of Understanding the world.

Nursery

By the end of their time in Nursery, children will have had many opportunities to explore St Mary's Big Ideas **Chronology, Equality and Innovation** through everyday experiences, in response to children's behaviour and attitudes, stories/books and through 'talk time.'

Chronology

Nursery children learn about **Chronology** through everyday experiences such as class routines, days of the week, birthdays and sequencing stories.

Equality

Nursery children learn about **Equality** through responding to everyday experiences in the classroom and by exploring ideas through books and stories.

Innovation

Nursery children learn about **Innovation** by comparing old and new toys and technical equipment.

By the end of their time in nursery children will have had opportunities to:

- Begin to make sense of their own life-story and family's history
- Show an interest in different occupations

Reception

In Reception we build upon the children's understanding of **Chronology, Equality and Innovation** through:

Chronology

We further develop an understanding of **Chronology** through daily routines including morning and afternoon, photographic timetables, through talking about days of the week and what we do on those days, by talking about today and tomorrow, through seasons and months of the year and birthdays and through exploring what we could do as a baby and what we can now. In addition, we explore **chronology** through stories, non-fiction, rhymes and poems. Sometimes our responsive topics explore chronology such as our responsive topic of dinosaurs last year.

Equality

We develop our understanding of **Equality** by comparing ourselves to others and by focussing on books such as 'People like us,' exploring different roles in jobs, modelling equal opportunities and through our R.E. units.

Innovation

We develop our understanding of **Innovation** by looking at old and new toys and technology and ordering them from oldest to newest. In addition, we explore **Innovation** through stories, non-fiction, rhymes and poems.

By the end of Reception children will be able to:

- Talk about members of their immediate family and community.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.

By the end of their time in Reception, most children will be able to:

- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read to them in class; understand the past through settings, characters and events encountered in books read in class and storytelling.