St Mary's C of E Primary – Overview of the teaching and learning of Religious Education

Intent: RE is taught in line with the Church of England's Statement of Entitlement (2019) and the Suffolk Agreed Syllabus 2023. We use the Emmanuel Project as our scheme of work. Our close links with local churches enables the RE curriculum to be relevant, real and broad for our children enabling them to develop understanding of Christianity as the "heritage religion" of the country and the one that most influences our school and community life. We teach children to be religiously literate: to have mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. We aim to provide an opportunity to explore major world religions outside the children's experience, in order to extend their knowledge and understanding.

Implementation:

- Key vocabulary will be selected from each Emmanuel Project unit, revisited and extended as children progress through the year groups
- Children will be taught using an enquiry cycle to engage, enquire, explore, evaluate and express their learning
- Learning will be recorded in both class scrap books and individual pupil books
- Explicit links between St. Mary's School and local churches will be made where appropriate to support the teaching of Christianity
- Links will also be explored with people and places connected to other faiths
- Children will have access to religious artefacts and faith books in particular The Bible

Impact: By the end of their time at St Mary's School, children will have accumulated knowledge to help them make sense of their world today and be aware of how people with different worldviews live in a multicultural, diverse country such as Britain and the wider world. The teaching of RE will support the development of knowledge and understanding of both Christian and British Values.

EYFS					
Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
BQ1 – What does the word 'God' mean?	**BQ2 – Why are some people revered?**	**BQ3 – Is it always easy to help someone?**	**BQ4 – Does everyone need some help?**	**BQ5 – Is every one of us special?**	**BQ6 – What is really important to do?**
Christianity Harvest/Creation ***Why is the word 'God' so important to Christians?*** And encounter…	**Christianity** Christmas/Incarnation ***Why do Christians perform nativity plays at Christmas?*** And encounter…	**Christianity** Lent/Salvation ***How can we help others when they need it?*** And encounter…	**Christianity** Easter/Salvation ***Why do Christians put a cross in an Easter garden?*** And encounter…	**Christianity** Pentecost/ Incarnation ***What makes every single person unique and precious?*** And encounter…	**Christianity** Creation/ Stewardship ***How can we care for our wonderful world?*** And encounter…
Islam Allah ***Why do Muslims want to whisper 'Allah' in a baby's ear?***	**Islam** Prophet ***Why did Prophet Muhammad rescue some ants?***	**Sikhi** Courage ***How did Guru Har Gobind rescue the 52 princes?***	**Buddhism** Self sacrifice ***What do Buddhists learn from the Monkey King?***	**Hinduism** Ralksha Bandhan ***How do Hindu brothers and sisters show love?***	**Judaism** Tu Bishvat ***Why do Jewish children help plant trees?***

Year One

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
BQ1 – Is it important to belong?		**BQ6 – Can books and stories be good teachers?**		**BQ3 – Should everyone learnt to pray?**	
Christianity **Church** Why is belonging to God and the church family important to Christians?	**Judaism** **Mitzvot** Why is learning to do good deeds so important to Jewish people?	**Christianity** Parable What did Jesus teach about God in his parables?	**Judaism** **Torah** Why is the Torah such a joy for the Jewish community?	**Judaism** **Tefillah** Why do Jewish families say so many prayers and blessings?	**Christianity** **Worship** Why do Christians pray to God and worship him?

Year Two

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
BQ4 – What do people believe is important?		**BQ2 – Why do people celebrate?**		**BQ5 – Who is it right to follow?**	
Judaism **Teshuvah** Why do Jewish families talk about repentance at new year?	**Christianity** **Saviour** Why was Jesus given the name “saviour”?	**Hindu** **Devotion** How does a Hindu celebrate devotion to a deity at the festival of Holi?	**Christianity** **Resurrection** What are the best symbols of Jesus’ death and resurrection at Easter?	**Muslim** Compassion How do some Muslims show Allah is compassionate and merciful?	**Christianity** **trust** Why do Christians trust Jesus and follow him?

Year Three

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
BQ1 – Do beliefs make any difference to someone's life?			**BQ2 - What beliefs drive people to make a difference in the world?**		
Christianity **Reconciliation** How do Christians show that reconciliation with God and other people is important?	**Islam** **Submission** How does a Muslim show their submission and obedience to Allah?	**Hinduism** **Karma** Why do Hindus want to collect good karma?	**Christianity** **Kingdom** What do Christians mean when they talk about the kingdom of God?	**Humanism** **Morality** Why do Humanists use the golden rule as a basis for morality?	**Christianity** **Sacrifice** Why is the cross more than a symbol of sacrifice?

Year Four

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
BQ3 - What makes some people an inspiration to others?			**BQ4 - What beliefs bind a community together?**		
Christianity **Saviour** How does believing Jesus is their saviour inspire Christians to save and serve others?	**Islam** **Prophet** Why do Muslims call Muhammad the 'Seal of the Prophets'?	**Hinduism** **Dharma** How does the story of Rama and Sita inspire Hindus to follow their dharma?	**Christianity** **Community** Why do Christians call themselves the 'Body of Christ'?	**Christianity** **Mission** Why do Christians believe they are people on a mission?	**Sikhism** **Equality** How do Sikhs put their beliefs about equality into practice?

Year Five

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
BQ5– Where do people look for answers to life and living?			**BQ6 – Are some things more sacred than others?**		
Christianity **Gospel** Why is the gospel such good news for Christians?	**Islam** **Revelation** What does the Qur'an reveal about Allah and his guidance?	**Hinduism** **Moksha** What spiritual pathways to Moksha are written about in Hindu scriptures?	**Christianity** **Pilgrimage** Why do Christians think being a pilgrim is a good analogy for life itself?	**Christianity** **Eucharist** What is the great significance of the Eucharist for Christians?	**Buddhism** **Enlightenment** How did Buddha teach his followers to find enlightenment?

Year Six

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
BQ7 – Why are there so many different ideas about God?			**BQ8 - What are the best ways to think about death and dying?**		
Christianity **Incarnation** How do Christians show their belief that Jesus is God incarnate?	**Islam** **Tawhid** How does tawhid create a sense of belonging to the Muslim community?	**Hinduism** **Brahman/Atman** How do question about Brahman and Atman influence the way a Hindu live?	**Christianity** **Faith** How do "The Heroes of Faith" encourage Christians today?	**Christianity** **Resurrection** Should believing in the resurrection change how Christians view life and death?	**Humanism** **Happiness** Why do Humanists say happiness is the goal of life?