St Mary's Church of England Primary School and Nursery, Hadleigh

Friday 3rd October 2025

Upcoming Dates – Autumn term

Thursday 2nd - Tuesday 7th October	Travelling book fair – 3.15pm in hall. No cash taken, phone needed to scan barcode and pay
Thursday 9th October 3.20-4.15pm School hall	Friends of St Mary's AGM – please come and support the parent teacher association – coffee/tea and biscuits available!
Thursday 18th October	**Hadleigh High Open Evening to Year 6 pupils and families**
Monday 20th – Wednesday 22nd October	Year 6 Thorpe Woodlands Residential
Friday 24th October	PD Day – school closed to pupils
Monday 27th – Friday 31st October	Half term holidays
Friday 31st October	Closing dates for Secondary School applications (Year 7)
Wb 3rd November	Learning conferences *Information to follow*
Monday 10th November	Kindness Week
Friday 14th November	Children In Need
Wb 8th December	EYFS and KS1 Nativity
Thursday 11th December	Christmas Jumper and Christmas lunch day
Friday 19th December	Last day of term

Weekly Attendance

to 26/9/25

Rec/Year 1	97%
Year 2	97%
Year 3 / 4	95%
Year 5	93%
Year 6	86%

If your child is ill, please ring the school and leave a message **even if your child is in Nursery**. Thank you.

Our Christian Value is

Perseverance

Class Reward Winners:

Year 2

A big thank you!

Last Thursday, our school held the first 'Meet the Teacher' event. Thank you to all of you who attended. I was really pleased with the number of families that made the effort to speak to and meet the teaching team. In this newsletter, you will find the termly information sheets for each class. The purpose of these is to give you an insight into what is happening in your child's class as well as giving you information on how to help your child with their learning. If you were unable to make the evening, please remember that I am available to discuss any issues you have. We will have a number of events for parents/carers throughout the year to help with communication.

Communication

A number of parents have spoken to me this term wanting communication to be improved. I completely understand and am in the process of improving this by providing the following:

Classes lining up at beginning of the day – this is a good opportunity for you to pass messages on to your child's class teacher.

Class Dojo messages -

Please set up your family link to Class Dojo as soon as possible by scanning the QR code that has been sent home to you.

Class Dojo – is a classroom tool to reward your children for their fantastic learning behaviours throughout the week. You will be able to see the points your child has earned each day and celebrate these successes at home.

There is a chat facility on the Class Dojo app. Please feel free to directly message class teacher through the chat within the school day hours, teachers will read the messages and deal with any issues raised. However, for more formal school matters eg: Absences, medical, behaviour issues, end of day child collection, arranging to meet with your class teacher etc… please continue to use the school office email address.

There is also a class story section to Class Dojo – from time to time class teachers might share photos of exciting learning that has happened throughout the week. (The frequency of class story will vary from week to week and class to class)

We hope you enjoy this link between Home and School and we hope that it will keep parents more closely in touch with class teachers when needed.

Friends of St Mary's PTA – Please come for a cup of tea and a biscuit this Thursday (3.20-4.15pm) in the school hall. We will be holding our AGM. Why not meet new people? Contribute to school events. Friends of St Mary's PTA really makes a difference to the opportunities we can offer to our children – please join the friendly team.

Coffee Morning – Meet the Pastoral, SENCo and mental health teams on 22nd October 9.15-10.15am in the school hall.

Learning Conferences – this week we will be sending out information about a new way in which we will be meeting with you to discuss your child. Instead of the busy 'Parents Evening', we will have a whole day available (per class) to meet your child's class teacher – time slots will be available starting at 8am – 5.30pm. An email will be sent to you shortly giving you details on how to book a slot.

Facebook – we are aiming to add more frequent posts this term – watch this space!

Parent workshops – this year we will be providing maths workshops for parents/carers. The purpose of these is to inform you how we teach maths and to give you guidance on how to help your child at home.

Kind regards,

Matt Vale-Smith

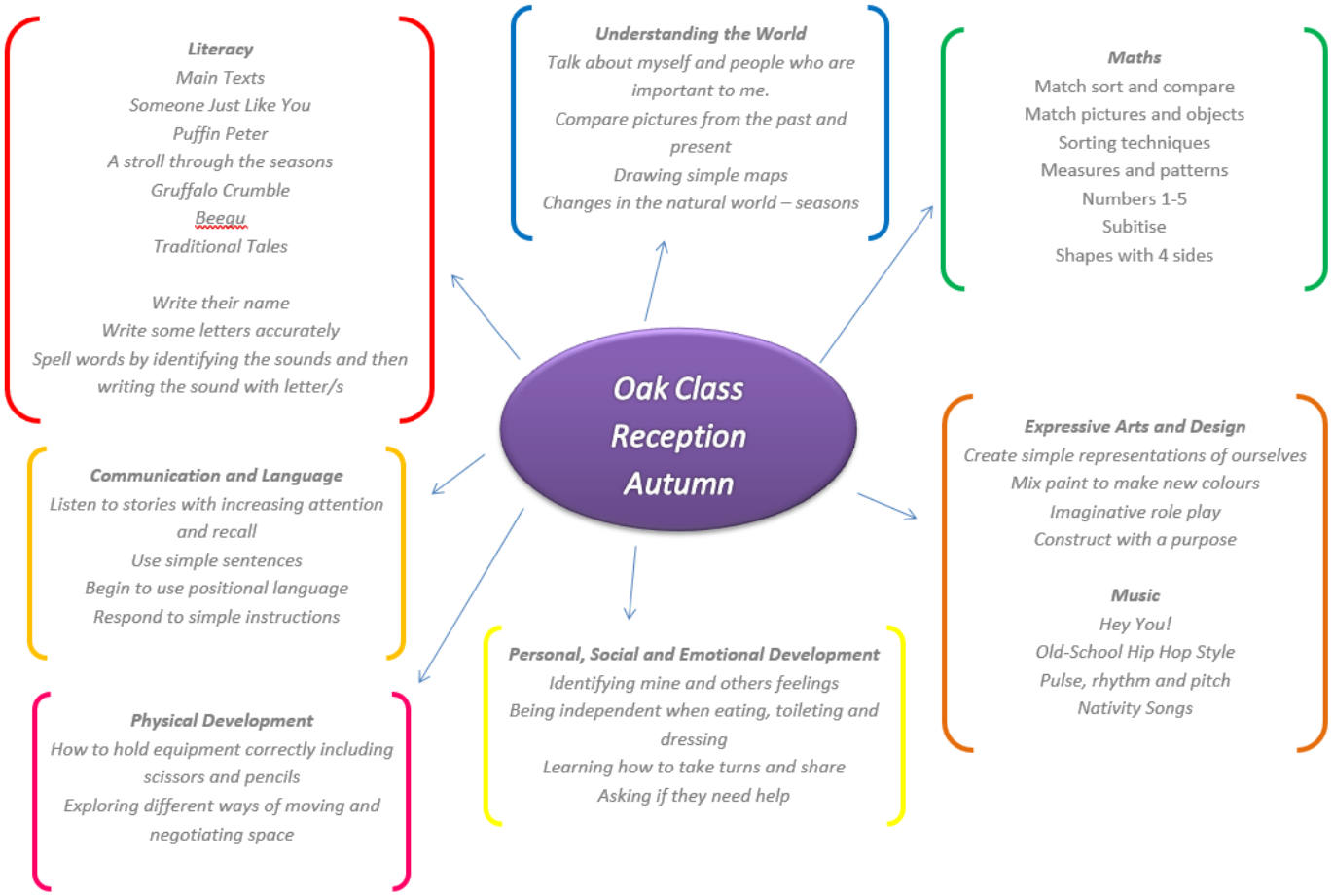
St Mary's Church of England Primary School and Nursery, Hadleigh

Book Fair

Please support our school by buying some books from the book fair! On Monday and Tuesday after school, we will be holding the fair on the school playground. Remember that in purchasing a book, the school will receive money towards books for our school library.



Please see below each class information sheet for this term (these will be on the school website shortly):



St Mary's Church of England Primary School and Nursery, Hadleigh

How to help your child in phonics

Play games using the sounds taught at school that week.
Please use the Little Wandle grapheme mat to create words.

How to help your child in Literacy

Complete simple activities with your child that cover the following:

- *Following simple instructions – cooking, making models.*
- *Share stories and retell them.*
- *Correct letter formation.*

How to help your child in Maths

Complete simple activities with your child that cover the following:

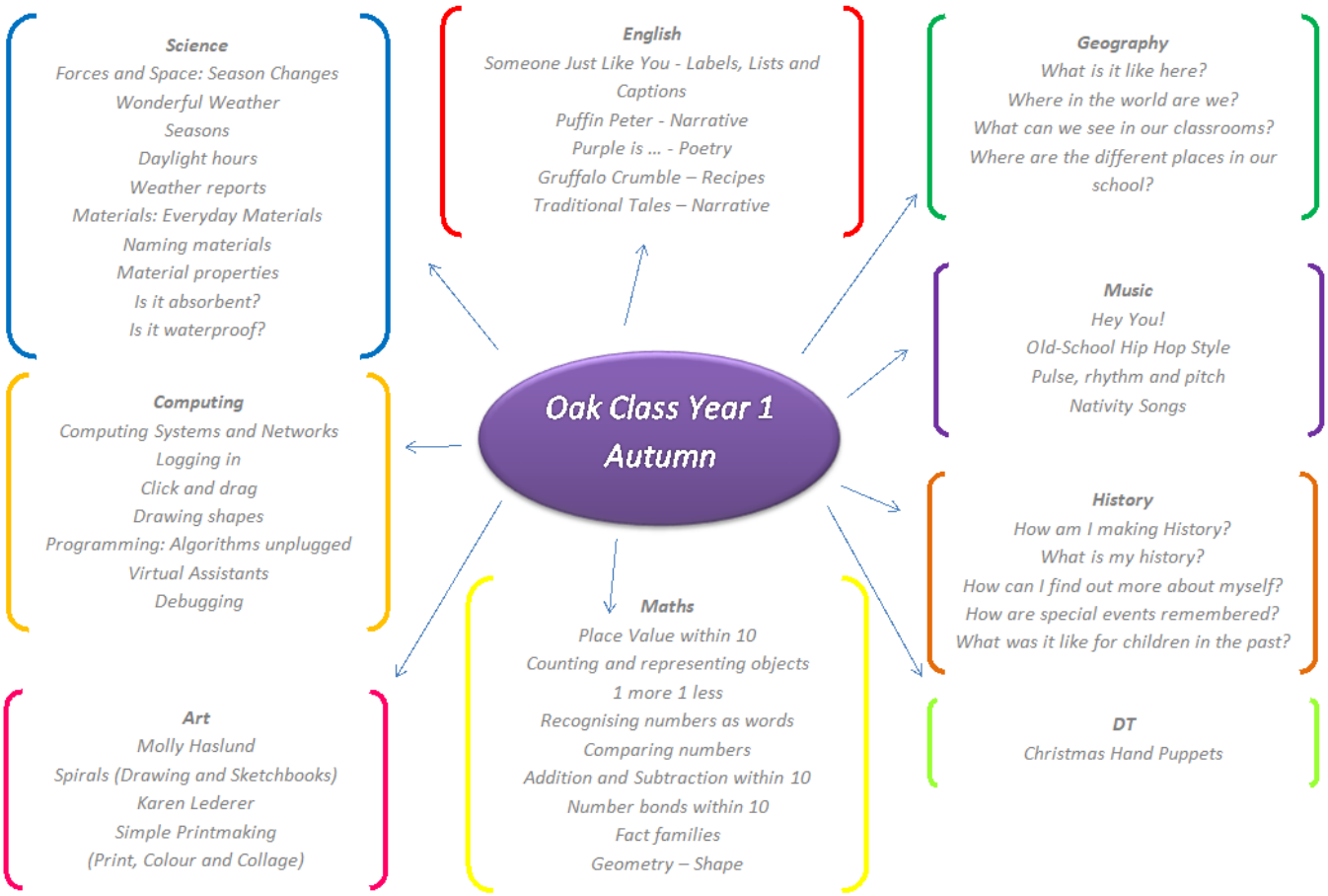
- *Counting activities within 10.*
- *Creating pictures with 4 sided shapes.*
- *Make patterns.*
- *Matching pictures and objects.*

R.E.

Christianity: Why is belonging to God and the church family important to Christians?
Judaism: Why is learning to do good deeds so important to Jewish people?

Please note:

Reading: Your child will read a phonic book with an adult at school three days a week. This will start with a wordless book. They will bring home their reading book and a sharing book every Friday. Please return these books the following Thursday.
PE: Tuesday and Thursday. Please also ensure that all items of PE kit, as well as school uniform, are clearly named to avoid confusion and the loss of items of clothing.


Oak Class Year 1
Autumn
Science
Forces and Space: Season Changes
Wonderful Weather
Seasons
Daylight hours
Weather reports
Materials: Everyday Materials
Naming materials
Material properties
Is it absorbent?
Is it waterproof?
English
Someone Just Like You - Labels, Lists and Captions
Puffin Peter - Narrative
Purple is … - Poetry
Gruffalo Crumble – Recipes
Traditional Tales – Narrative
Geography
What is it like here?
Where in the world are we?
What can we see in our classrooms?
Where are the different places in our school?
Computing
Computing Systems and Networks
Logging in
Click and drag
Drawing shapes
Programming: Algorithms unplugged
Virtual Assistants
Debugging
Music
Hey You!
Old-School Hip Hop Style
Pulse, rhythm and pitch
Nativity Songs
History
How am I making History?
What is my history?
How can I find out more about myself?
How are special events remembered?
What was it like for children in the past?
Art
Molly Haslund
Spirals (Drawing and Sketchbooks)
Karen Lederer
Simple Printmaking
(Print, Colour and Collage)
Maths
Place Value within 10
Counting and representing objects
1 more 1 less
Recognising numbers as words
Comparing numbers
Addition and Subtraction within 10
Number bonds within 10
Fact families
Geometry – Shape
DT
Christmas Hand Puppets

St Mary's Church of England Primary School and Nursery, Hadleigh

How to help your child in phonics

After October half term your child will come home with weekly flash cards for phase 3 phonics to practice with you at home.
Please use the Little Wandle grapheme mat to create words.

How to help your child in English

Complete simple activities with your child that cover the following:

- *Use non-fiction books to find information.*
- *Look at and practise following simple instructions and recipes.*
- *Share stories and retell them.*
- *Read poems and talk about rhyming words.*
- *Correct letter formation.*
- *Use full stops in sentences and placing capital letters at the beginning.*

How to help your child in Maths

Complete simple activities with your child that cover the following:

- *Counting forwards and backwards from different numbers within 10.*
- *Comparing numbers within 10. Less than, greater than, equal to.*
- *Knowing by heart number bonds to 10.*
- *Talk about shapes in everyday life.*
- *Writing numbers in numerals and words.*

R.E. and Personal and Social Development

R.E.

Christianity: Why is belonging to God and the church family important to Christians?
Judaism: Why is learning to do good deeds so important to Jewish people?
PSHE – Family and Relationships
What is family? What are friendships?

Please note:

Reading: Your child will read a phonic book with an adult at school three days a week. They will bring home their reading book and a sharing book every Friday. Please return these books the following Thursday.
PE: Tuesday and Thursday. Please also ensure that all items of PE kit, as well as school uniform, are clearly named to avoid confusion and the loss of items of clothing.

Welcome to Elm class!

Teachers:	Mrs Bartram (Mon) Mrs Ratcliffe (Tues Weds Friday) Mrs Jarmild (Thurs)
TAS:	Mrs S Harvey (Monday – Friday) Mrs L Harvey (Mon –Thurs morning) and PPA (HLTA) Mrs King (Friday) Mrs Wallace (Tues, Weds, Thurs afternoon)
Daily Routine:	**Mornings:** Line up at 8.50am – teacher will lead children into class **PE is on MONDAY & TUESDAY – Please ensure your child's PE kit is in school all week – ready to be changed into.** PE kit – White T shirt, Blue/Navy shorts, trainers and of course in colder weather your child will need a warm top and track suit bottoms (navy/blue school uniform colours) Monday Morning – children will change into their trainers for a skills PE session Tuesday Morning – Children will change into their PE kit in school ready for their PE session. **Forest School - FRIDAY MORNINGS** – please send your child in suitable old clothing; prepared for ALL weathers and mud. Long sleeves and legs for protection when climbing and from stings and bugs. – Please send in school uniform to be changed into after their forest school session **End Of The Day:** • Your child will be expected to remember all their belongings at the end of the day and we encourage them to organise themselves. (Anything your child brings into school needs to be **clearly named**. This includes all clothing especially JUMPERS, bags, drink bottles, lunch boxes etc.) • Your child will leave school at 3.15pm onto the large KS2 playground. We will let the children go as soon as we can see the adult collecting them; ***if there is a change to whom normally collects your child, please let the the office know.***
Reading	**Reading:** • We will read in class 3 x times a week in our reading practise sessions. The books we read will directly match with the phonics digraphs your child has been learning that week. They will read the same book in the 3 sessions. Learning how to decode, add expression and then showing comprehension; answering simple questions about the book they have read. • On Thursday they will bring home a copy of this book to celebrate with you. They should be able to read the book quite fluently and we encourage them to share with you the things they have learned throughout the week. (please return the copies of books by Wednesday the week following) • Children will bring home a Reading Journal with their phonics book. This is a 2-way book. We will write in any relevant comments about their group sessions during the week. Please feel free to celebrate any reading they have

	bags and bring them into school EVERY DAY – we may occasionally keep journals at school to update but will avoid this where possible. • As well as their phonics book we want children to be "Reading for Pleasure" choosing books that they love to share with you. These can be read to them by you and shared together throughout the week. They will bring home a class sharing book in their bookbag. These can be exchanged in class at any point throughout the week. • We will also visit the school library once a week where the children borrow books and bring them into our class creating an **"Elm Class"** library where they recommend stories to other and discuss why they have chosen them. • We hope to develop an intrinsic love of reading through our "Reading for Pleasure" ethos that is becoming embedded within our classroom and throughout the school.
Keep In Touch:	If you have any questions or need to let us know something we aim to be out at the beginning and end of the day. Please don't hesitate to approach us – we are really very friendly and understanding!

St Mary's Church of England Primary School and Nursery, Hadleigh

SCIENCE

Autumn 1 – Living Things and Habitats
Life processes
Woodland, rainforest, ocean habitats
Food chains
Autumn 2 - Living things Micro habitats
Mini beasts and scientific enquiry

COMPUTING – KAPOW CURRICULUM

Autumn 1 Computing Systems –
computer parts and inputting.
Autumn 2
Programming – Algorithms and debugging
Through the maze
Making Maps

Art

Explore and Draw – Inspired by Alice Fox and Andy Goldsworthy

- Sketching and drawing techniques
- Brusho resist Autumn leaves and Harvest Vegetables

Exploring the World: - Inspired by Leonardo Di Vinci & Xaaar'a X'are

- Print, Colour, Collage
- Mono printing –Animals from around the world.

DT

Materials - Christmas train
- Design purposeful, functional, appealing product.
Explore and use mechanisms (Processes).

ENGLISH

Frog and the Stranger by Max Velthuijs- Writing to entertain.
How to make Friends with a Ghost by Rebecca Green - Writing to inform instructions
Poetry – List poems
Last stop on Market Street by Matt De la Pena – Narrative
Dragon Post by Emma Yarlett - Letters/Postcards



MATHS – White Rose

Place value and partitioning
Fractions – identifying
Adding/subtracting 2 and 3 digit numbers
Measurement – capacity and temperature
Positioning and direction
Telling time
Days, months and seasons
2D and 3D shape

GEOGRAPHY

Hot n Cold – would you prefer to live in a hot or cold place
Naming 7 continents
Coldest places Hottest places
The Equator

Music

Harvest Festival songs
Well Being – Binoculars Emotions Song.
Christmas Songs – for Carols Performance.

RE

Christianity – Belonging
Judaism – Belonging

History

Schools in the Past:
Comparing 3 periods of time.
Placing photos on a timeline: 1900 – present day.
Compare a modern classroom with a classroom 100 years ago.

PE

Aut1 - Team Building & Fundamentals
Aut 2: Fitness & Dance
Forest School - Friday Mornings

Numeracy:
Place value, number operations (addition, subtraction, multiplication, division), number sequencing, measurement.
Times tables:
Aut 1: Year 3 to recall 2's, 5's,10's.
Aut 2: Then learn 4's, 8's
Aut 1: Year 4 to recall 3's, 4's and 8's.
Aut 2: Then learn 6's, 9'.

History: *The Stone, Bronze and Iron Age*
How humans lived in the Stone Age – Skara Brae
Who was Bronze Age man - using evidence to investigate
The impact of Bronze in Prehistoric Britain including trade.
Compare the Neolithic Age to the Iron Age – continuity and change

French:
Greetings – formal and informal for different times of the day.
How am I feeling?
French adjectives of shape, colour and size while studying the French artist Matisse.

Literacy:
Writing to entertain: Graphic novels: Arthur and the Golden rope. Persuasive speech. Poetry: free verse
Y3: Expressing time, place and cause using conjunctions [e.g., when, before) adverbs [e.g., then, next) or prepositions [e.g., Before, in)] Y4: Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases
Writing to inform. Explanation. Narrative.
Y3: Expressing time, place and cause using conjunctions, adverbs or prepositions Y4 : Fronted adverbials [e.g., Later that day, I heard the bad news.]

AUTUMN TERM 2025

BEECH CLASS (YEARS 3 and 4)

PSHE
Friendship issues and bullying.
Effects of bullying & the role of the bystander.
Stereotyping: gender, age/disability
Healthy friendships: boundaries
Learning who to trust.
Respecting differences
Change & loss: bereavement

Science: *Animals including humans: movement and nutrition.*
Functions of the skeleton, muscles and bones. How good nutrition keeps us healthy.
Living things – classification and changing habitats. Identifying vertebrates/invertebrates. How humans impact changing habitats.

Geography: *Why do people live near volcanoes?*
How is the Earth contrasted?
How are mountains formed?
The Ring of Fire - Location and formation of volcanoes and earthquakes? Effects of a volcanic eruption.
Where and what are earthauakes?

P.E- *Fundamentals*
Tag Rugby
Dance
Forest School

RE : How does believing Jesus is their saviour inspire Christians to save and serve others?

Why do Muslims call Muhammad the 'Seal of the Prophets'?

Computing: Emailing: understanding the purpose of emails, how to write and send one, how to reply or add attachments. What is cyberbullying.

Programming: Scratch: Know what some of the blocks in Scratch do, 'loops' and including them in programmes, recognising when something is controlled by code, understand what an algorithm is and how to systematically look for 'bugs'.

Numeracy: Learning times tables is an important skill and will take place most days during class 'quick fire' sessions in maths. There will be a times tables test every Friday.
For this term we will be concentrating on: *Aut 1: Year 3 to recall 2's, 5's,10's.* *Aut 2: 4's, 8's*
Aut 1: Year 4 to recall 3's, 4's and 8's. *Aut 2: 6's, 9'.*

There will also be plenty of opportunities to extend to other tables. It is essential that mental arithmetic, which can take the form of times table recall or real-life problem solving (e.g. money problems at the shops), is carried out with your child at home. Making maths relevant, regular and fun will consolidate and further learning. If you need any ideas for how to make maths fun at home please see either Miss Oliver or Mrs Douglas.

TTRS online is where times tables homework is set. The children should aim to do 25-30 mins at home each week on Garage and can also play Studio to start winning coins (points) allowing them to earn certificates and move their names up the Status board in the Hall. Certificates earned are awarded in Achievements Assembly each week.

https://play.ttrockstars.com/

Other excellent sites:

https://www.timestables.co.uk

http://www.coolmath-games.com,

www.bbc.co.uk/bitesize

http://www.oldswinford.dudley.gov.uk/OCEPS_Subject_Resource_Bank1.htm,

St Mary's Church of England Primary School and Nursery, Hadleigh

http://www.maths-games.org/times-tables-games.html,

http://www.woodlands-junior.kent.sch.uk/maths/timestable/interactive.html,

http://uk.ixl.com/math/year-4

Reading: We recommend your child reads to you a minimum of 3 times per week, as well as reading to themselves. Please make a note of what has been read at home in your child's reading journal. They may read books from home, read a library book or a book from the classroom. Reading for pleasure is part of our school reading culture. Your child should be able to read the book they have with fluency; however, they may be enjoying the text and need you to read some of it to them.

Homework: Homework will be set on a Friday and collected in on the following Thursday. Your child will be given spellings, which should be practised in sentences to show an understanding of the vocabulary.

P.E: Please make sure your child has their P.E kit in school on Monday and Thursday. Your child may require both indoor and outside PE kits, so please include a tracksuit top and jogging bottoms for the colder months. In the second half of the Autumn Term, the children will spend Friday afternoons at Forest School. For this half term, there will be no PE on a Thursday.

Chestnut Class

Year 5

Autumn Term

Numeracy:

Number and Place Value
Addition and Subtraction
Multiplication and Division
Fractions
Revision of Multiplication Facts

Literacy:

Writing to Inform: Non-Chronological Report
Texts: Unknown World: Monsters
Mythical Beasts and Magical Creatures
Main and Subordinate Clauses
Expanded Noun Phrases
Adverbs/Adverbials
Brackets to Indicate Parenthesis
Writing to Entertain: Description
Text: Cloud Tea Monkeys
Figurative Language
Expanded Noun Phrases
Cohesion Within and Across Paragraphs
Dialogue

Science:

Materials, Mixtures and Separation

Pupils explore different types of mixtures and the different methods that can be used to separate them. They dissolve a range of substances, identify different solutions and investigate how temperature affects the time taken to dissolve. They design and create a water filter, sieve soil and evaporate solutions

Properties and Changes

Broadening their experience of the properties of materials, children investigate hardness, transparency and conductivity and consider how these properties influence the uses of materials. They explore reversible changes, including dissolving and changes of state. Children compare these to irreversible changes, including rusting, burning and mixing vinegar and bicarbonate of soda.

History:

Were the Vikings Raiders, Traders or Something Else?

Extending their understanding of different societies, children learn about the Vikings and the struggle for Britain. They develop their chronological understanding and explore new types of sources, including oral histories, to learn about the Vikings and the impact they had on local British communities. Using historical enquiry techniques, pupils investigate whether the Vikings were raiders, traders or settlers.

Geography:

What is Life Like in the Alps?

Discovering the climate of mountain ranges and considering why people choose to visit the Alps, children focus on Innsbruck and identify the human and physical features that attract tourists. They then apply their learning to investigate tourism in the local area, mapping recreational land use and presenting their findings.

Religious Education

Big Question:

Why are there so many different ideas about God?

Christianity Incarnation:

How do Christians show their belief that Jesus is God incarnate?

Islam Tawhid

How does tawhid create a sense of belonging to the Muslim community?

PSHE:

Citizenship

Economic Well being

French:

Monster Pets

Revising noun gender, using the correct article to go with nouns, making adjectives agree with the noun they describe and sentence constructions, placing the adjectives in the correct place.

Space Exploration

Using figurative language, developing sentence structure by adding adjectives, using prepositions and making simple adjectival comparisons.

PE:

Tag Rugby

Yoga

Dance

OAA

Your child will need their PE kit on Monday and Friday for the Autumn term. As the weather becomes colder please ensure that they suitable outdoor kit.

Art:

Typography and Maps

Visual art of creating and arranging letters.

Monotypes

Mark making and prints

ICT:

Computer Systems

Learning about how page rank works and how to identify inaccurate information.

Programming Music

Building on programming and music skills to create different sounds, beats, and melodies by using nested loops to create rhythms and making a soundtrack.

Reading:

We recommend your child reads to you a minimum of 3 times per week, as well as reading to themselves. Please make a note of what has been read at home in your child's reading journal. They may read books from home, read a library book or a book from the classroom. Reading for pleasure is part of our school reading culture. Your child should be able to read the book they have with fluency; however, they may be enjoying the text and need you to read

Homework:

Homework is set every week on a Friday and collected in the following Wednesday. Your child will be given either maths or English work to complete. TTRS can also be completed as part of homework winning coins (points) allowing them to earn certificates and move their names up the Status board in the Hall. Certificates earned are awarded in Achievements Assembly each week

Weekly spellings to be learnt and tested every week on a Friday

---

Some useful websites to support home learning:

https://play.ttrockstars.com/

https://www.timestables.co.uk

http://www.coolmath-games.com,

www.bbc.co.uk/bitesize

http://www.oldswinford.dudley.gov.uk/OCEPS_Subject_Resource_Bank1.htm,

---

St Mary's Church of England Primary School and Nursery, Hadleigh

Year 6 Willow Class

Autumn Term

HOMEWORK

Spellings	To hand in every Monday.
English	Spellings tested every Monday.
Maths	

Staff in year 6

Class teacher Mrs Pope

HLTA Mrs Rose

LSA Mrs Fairbrother (Monday to Thursday)

LSA Mrs Roberts (Friday)

ENGLISH



- Bullet points
- Use of dialogue
- Conjunction
- Clause
- Parenthesis
- Fronted adverbial
- Subordinate clause
- Converting nouns or adjectives into verbs using suffixes [for example, -ate; -ise; -ify]
- Verb prefixes [for example, dis-, de-, mis-, over- and re-]
- Use further prefixes and suffixes and understand the guidance for adding them
- Spell some words with silent letters

MATHS



SCIENCE

Classifying Big and Small

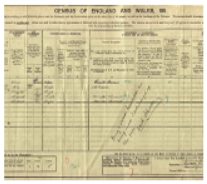
- Define the term 'organism' and name the seven life processes of all living things.
- Describe the work of Carl Linnaeus.
- Define the term 'vertebrate' and name the vertebrate groups.
- Describe the characteristics of fish, amphibians, reptiles, birds and mammals.
- Compare the characteristics of the vertebrate groups.
- Define the term 'invertebrate'.
- Describe the characteristics of worms, snails, spiders and insects.
- Compare the characteristics of the invertebrate groups.
- Name the plant groups.
- Describe the characteristics of flowering plants, ferns, mosses and conifers.
- Define the term 'micro-organism' and name some examples.
- Use a classification key to group and identify organisms.
- Make a simple classification key.



HISTORY

What can the Census tell us about local areas?

- Identify the type of information the census gives about people.
- Use the census to make inferences about people from the past.
- Create questions about Victorian working conditions and the thoughts and feelings of a Victorian working child.
- Identify and describe the changes between periods of time using the census.
- Use other primary and secondary sources to verify the data in a census.
- Plan a local history enquiry using the census.



GEOGRAPHY

Why does population change?

- Identify the most densely and sparsely populated areas.
- Describe the increase in global population over time.
- Begin to describe what might influence the environments people live in.
- Define birth and death rates, suggesting what may influence them.
- Define migration, discussing push and pull factors.
- Explain why some people have no choice but to leave their homes.
- Describe the causes of climate change, explaining its impact on the global population.
- Suggest an action they can take to fight climate change.
- Follow a selected route on an OS map.



PE

Kit-white t-shirt, navy shorts, navy tracksuit Autumn 2-Dance, Fitness

- School uniform to be worn on PE and Forest school days (including school jumper)

Autumn 2-Dance, Fitness



Autumn 1-Tag Rugby, Forest School



DT **Electronics**-
Christmas Decorations



ART

Print and Activism

This pathway introduces pupils to the idea that artists can use their skills, vision and creativity to speak on behalf of communities, changing the world for the better.

Artists: Luba Lukova, Faith Ringgold, Shepard Fairey



2D Drawing to 3D Making

This pathway enables pupils to consider how 2-dimensional drawing might relate / transform to 3-dimensional making.

Artists: Lubaina Himid, Claire Harrup



Christianity Incarnate/Incarnation

How do Christians show their belief that Jesus is God incarnate?



RE

MUSIC

Autumn 1 HAPPY!

All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams.



Autumn 2 Classroom Jazz

All the learning is focused around two tunes and improvising: Bacharach Anorak and Meet The Blues.



Christianity Trinity

How do Christians try to capture the mystery of God as Trinity?



Useful Websites

https://www.bbc.co.uk/bitesize/articles/zrybvk7

https://www.satspapersguide.co.uk/ks2-year-6-sats/ks2-year-6-sats-papers/

https://www.cgpbooks.co.uk/resources/ks2-sats-online-10-minute-tests?srsltid=AfmBOoowecA8BqBRGersG3hlht0Ocsktk64gXvY8Zt0V3KnWzshLxnLx

https://www.topmarks.co.uk/

https://www.bbc.co.uk/bitesize/primary-games

https://uk.ixl.com/maths/year-6/games

https://uk.ixl.com/english/year-6/games

https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar

St Mary's Church of England Primary School and Nursery, Hadleigh

Out of School Achievements

If your child achieves something outside school, we would like to celebrate it! Please send the information and a picture to the school office – admin@stmaryshad.co.uk



St Mary's C of E Primary School

"Love one another. As I have loved you, so you must love one another." John 13:34

Coffee Morning

22nd October 2025

9.15-10.15am

The Pastoral Team are inviting you to come to our coffee morning!
We will be joined by Mental Health Support Team, as well as our new SENDCO Team.

Please join us, and meet the team working closely with your children and see what we support we offer to our families.